

Student Name:

Rotation Name:

Location:

Rotation Dates:

To

Evaluator Name(print):

Please evaluate the student’s competency in each area below and return to MU-COM within 7 days of rotation completion. Comments are required for ‘Does Not Meet Competency.’ Comments for other answers are encouraged. **An average third year should receive "Meets Competency." An exceptional third year should receive "Exceeds Competency."**

1. Patient Care: Provides care that is effective with regard for health promotion, wellness, treatment of illness, and end of life care. Demonstrates good judgment, performs an adequate history and physical appropriate to the specialty, and is respectful of patients.

Exceeds Competency <ul style="list-style-type: none">Proactive in following up with patientsPerforms a precise, perceptive, well organized history and physical examDistinguishes common, insignificant abnormalities from clinically important findingsPlans reflect comprehensive appreciation of patient's experience of illness (recognizes patients requiring urgent care)Demonstrates necessary preparation for performance of procedures	Meets Competency <ul style="list-style-type: none">Follows up with patients when promptedIdentifies most problems but does not fully characterize them with history and/or physical examInterprets results based on normal values from the lab; recognizes need to assistance to interpret resultsDemonstrates acceptable knowledge of procedural complications and how to minimize them; possesses acceptable technical skillsDemonstrates a limited ability to connect pieces information in an urgent or emergent setting	Does Not Meet Competency <ul style="list-style-type: none">Does not follow up with patients; is not allowed to follow-up with patientsMisses essential information in the history or physical exam; disorganizedMisinterprets insignificant or explainable abnormalities; does not discern urgent from non-urgent resultsMisses abnormalities in patient's clinical status; does not anticipate next stepsDoes not understand key issues in performing procedures; lacks required technical skills	Unable to Assess (Voided)
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2. Medical Knowledge: Demonstrates a knowledge base consistent with the student’s level of training and applies this knowledge effectively in the patient care setting. Exhibits a commitment to continuous learning and applies clinical reasoning skills.

Exceeds Competency <ul style="list-style-type: none">Demonstrates comprehensive medical knowledgeApplies the knowledge effectively and appropriatelyGenerates a thorough differential diagnosis with sophisticated reasoning	Meets Competency <ul style="list-style-type: none">Demonstrates knowledge sufficient to care for patients but has some deficitsApplies knowledge to patient care with promptingAssesses most problem with a well reasoned differential diagnosis; may struggle with more complex cases	Does Not Meet Competency <ul style="list-style-type: none">Fundamental or large knowledge gapsUnable to apply knowledge effectively to care for patientsGenerates a differential diagnosis that is often incomplete or reflects incorrect reasoning	Unable to Assess (Voided)
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3. Practice Based Learning and Improvement: Understands evidence-based concepts and applies sound principles of practice within the scope of patient care.

Exceeds Competency <ul style="list-style-type: none">Conducts advanced oral case presentations with includes all relevant information and showing clinical reasoningFormulates well formed questions and refined database searches to develop knowledgeApplies findings of one's information search to individual patient or panel	Meets Competency <ul style="list-style-type: none">Conducts an appropriate oral case presentation with minor elements missing; makes some clinical leaps in reasoningUses appropriate search strategies and assesses resultsWith assistance, applies evidence to patient care; focuses on the individual patient and not the population	Does Not Meet Competency <ul style="list-style-type: none">Conducts an oral case presentation that is missing keys elements of the history or physical examUses inappropriate search strategies.Does not seek new information or help	Unable to Assess (Voided)
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4. Interpersonal and Communication Skills: Establishes rapport and solicits information; maintains detailed, legible and timely medical records, and communicates with the preceptor and other members of the team.

Exceeds Competency <ul style="list-style-type: none">Seeks out feedback and implements appropriate changes based on feedbackTransfers information accurately and efficiently; organizes and prioritizes information well in handoverEnsures that patients and family members understand medical terminologyDocumentation is comprehensive without unnecessary detailDemonstrates knowledge of indications, contraindications, risks, benefits, and alternatives and can accurately convey to the patient (informed consent)	Meets Competency <ul style="list-style-type: none">Seeks some learning opportunities or professional development without promptingProvides an accurate and relatively well organized handoverSometimes uses medical jargon when communicating with patient and familyDocumentation is accurate and well organized; may have some errors of commission or omissionAble to recall indications, contraindications, risks, benefits, and alternatives to most procedures	Does Not Meet Competency <ul style="list-style-type: none">Does not seek learning opportunities; defensive when receiving feedbackUnorganized, inaccurate handoverOften unclear or confusing when communicating with patients and familyDocumentation is not well organized or is missing key elementsDoes not understand key elements of indications, contraindications, risks, benefits, and alternatives to basic procedures	Unable to Assess (Voided)
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5. Professionalism and Ethics: Student behaves in a professional and ethical manner at all times, including his/her personal behavior, interacting professionally with patients, and peers. Maintains boundaries in professional relationships and relationships with patients.

Exceeds Competency <ul style="list-style-type: none">• Arrives early and stays until work is completed• Demonstrates compassion and integrity; sensitive to patients' stated and unstated needs• Asks high level questions that show understanding and seeks a deeper understanding of complex problems	Meets Competency <ul style="list-style-type: none">• Often on time• Respectful and cooperative; establishes good rapport with patients• Asks questions to help guide patient care but questions were basic care questions	Does Not Meet Competency <ul style="list-style-type: none">• Often late; asks to leave early• Occasionally insensitive or inattentive to patient needs• Asked recall and clarifying questions only; did not look up information on their own	Unable to Assess (Voided)
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6. Systems Based Practice: Demonstrates awareness and responsiveness of the overall healthcare system, and demonstrates knowledge of cost effective care.

Exceeds Competency <ul style="list-style-type: none">• Promptly identifies and reports safety concerns using system-reporting structures• Identifies and reflects on personal responsibility for errors• Actively engages with other members of the healthcare team to coordinate and provide care	Meets Competency <ul style="list-style-type: none">• Participates in improvement projects when prompted• Engages in daily safety habits with rare lapses• Identifies and consults other health professionals to benefit patient but sometimes does not know when/how to utilize	Does Not Meet Competency <ul style="list-style-type: none">• Requires prompts for common safety behaviors• Avoids discussing or attempts to cover up their errors• does not acknowledge value or importance of other health professionals	Unable to Assess (Voided)
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7. Osteopathic Principles and Practice: Incorporates Osteopathic philosophy into the evaluation of patients and uses osteopathic techniques when appropriate.

The Four Key Osteopathic Principles are:

1. The body is a unit; the person is a unit of body, mind, and spirit.
2. The body is capable of self-regulation, self-healing, and health maintenance.
3. Structure and function are reciprocally interrelated.
4. Rational treatment is based on an understanding of the basic principles of body unity, self-regulation, and the interrelationship of structure and function.

Exceeds Competency <ul style="list-style-type: none">• Able to see osteopathic relationships in relevant patient cases; discusses Osteopathic principles the team and the patient	Meets Competency <ul style="list-style-type: none">• Approaches the patient with recognition of some, but not all, of the Osteopathic principles	Does Not Meet Competency <ul style="list-style-type: none">• Does not consider or discuss Osteopathic principles	Unable to Assess (Voided)
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Attendance & Punctuality: Did student miss more than 2 days while on rotation?	Yes	No
If yes, were students able to make up missed time?	Yes	No NA

Strengths (will be utilized in MSPE):	Areas for improvement (will be utilized in MSPE):
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Direct Student Feedback (only student and MU-COM will see):	
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Preceptor Signature

Date

By signing and submitting this evaluation, I certify that I have interacted with this student in a clinical and/or educational setting and agree to the MU-COM FERPA Agreement below. I have reviewed this feedback with the student and have provided feedback to the student throughout the rotation.

MU-COM FERPA Agreement: Consistent with the requirements of the Family Educational Rights and Privacy Act (FERPA), I understand that I will not communicate any information regarding a student’s grades or evaluation with anyone except the student and authorized individuals at Marian University College of Osteopathic Medicine